

Strom Thurmond High School

1131 Columbia Road

Johnston, SC 29832



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Louis Scott
Enrollment:	759 students	Superintendent:	Gregory Anderson
School Phone:	803-275-1768	Board Chair:	Brad Covar
School Website:	http://www.st.edgefieldcountyschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

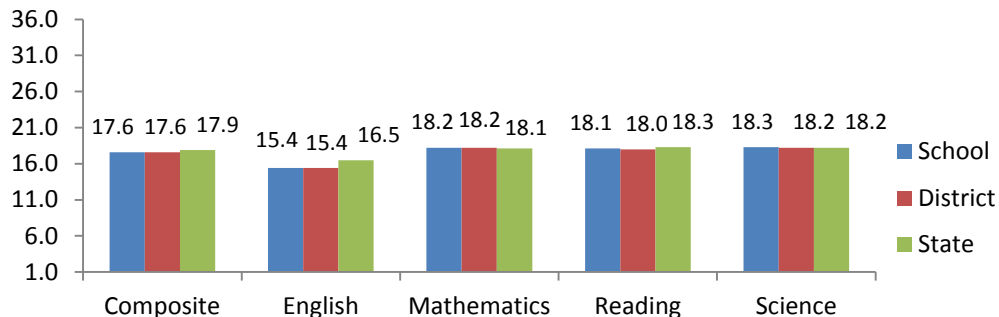
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

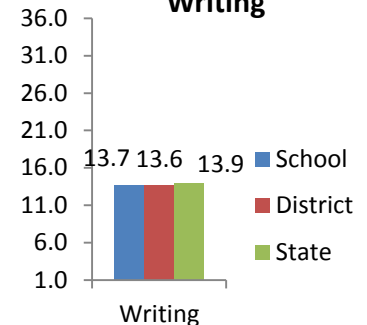
Strom Thurmond High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our district vision: a district that is "Preparing Our Children For The Real World The Right Way." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers by providing a safe, caring, and academically challenging learning environment. Strom Thurmond High School has a tradition of excellence that is attributed to our outstanding faculty and staff, dedicated and caring parents, the ongoing support of our community, and the high quality of our student body. We are a progressive high school committed to providing a rigorous college and career ready education complete with college level courses in core academic areas as well as the fine arts and physical education. We proudly offer career technology for all students to pursue multiple paths of interest designed to prepare them for successful entry into our global society. The Strom Thurmond High School community had another memory-filled year with the young people of Edgefield County. The faculty and staff challenged each other and our young people to build solid foundations, lasting friendships, and bright futures. The continuation of the Academy at Strom Thurmond High School assisted our freshman students in their transition to the high school by promoting a safe and positive learning community where each ninth grade student began their college and career-relevant education built on relationships that lead to an exceptional and progressive performance. We also incorporated online learning labs into the daily bell schedule to promote student achievement and to provide the best path for student success. Academically, Strom Thurmond High School excelled in 2014-2015. Graduating seniors were awarded in excess of \$5,356,324 in scholarships. The Millennium Club, which is comprised of students who earn a 1000 or better on the verbal and math portions of the SAT or 21 or better on ACT, continues to grow in membership with 71 students this school year. Fourteen students earned membership in the 1200 and Above Club. Our Fine Arts and NJROTC Departments continue to excel in 2014-2015. The fall production by our drama department, Cinderella: Enchanted, was a tremendous success with the local elementary schools for our children's theatre and the spring production of Ax of Murder was a big hit with the community. The Strom Thurmond High School Mock Trial team won the State Championship and finished 21st in the national competition. Our NJROTC drill team finished first in the Area 6 drill competition. 2014-2015 was another successful year for Strom Thurmond athletic teams and student athletes. Our Rebel basketball team won the Region III AA Championship and made it to the final four in Class AA. Several members

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



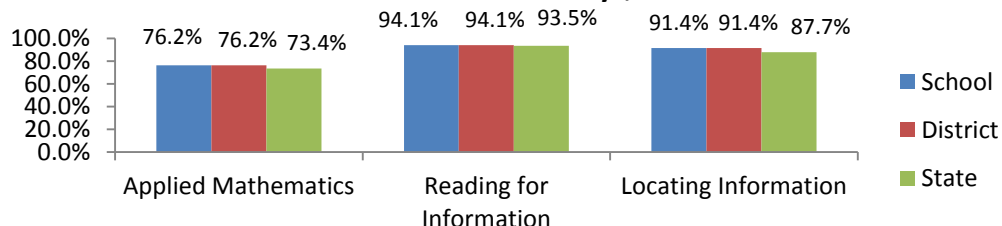
The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.5	22.8	21.6	19.2	7.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
36.1	496	520	472	1488

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	74.0	79.4	85.7
English 1	67.1	65.9	75.1
Biology 1	86.0	75.3	77.8
US History and the Constitution	49.4	63.6	69.1
All Subjects	69.1	70.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.9	77.1	78.9	73.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.8	82.7	85.3	83.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
44.2	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
72.0	72.0	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 759)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.3	Down from 72.9%	N/A
Attendance Rate	97.7	Down from 97.8%	94.0
With disabilities	5.8	Down from 16.1%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Down from 5.6%	0.7
Percentage of students served by gifted and talented programs	17.1	Up from 14.5%	19.4
Enrolled in AP/IB programs	18.6	Down from 22.1%	15.3
Successful in AP/IB programs	35.5	Down from 37.5%	54.3
Career/tech students in co-curricular organizations	0.0	No change	1.8
Enrollment in career/technology courses	750	Up from 104	886
Students participating in work-based experiences	21.3	Down from 73.1%	12.9
Number of seniors who have completed FAFSA forms	85	N/A	210
Percentage of seniors completing college applications	N/A	N/A	69.6
Number of students in dual enrollment courses	49	N/A	66
Success rate of students in dual enrollment courses	100.0	N/A	96.2
Annual dropout rate	3.8	Up from 1.4%	2.5
Dropout recovery rate	3.6	N/A	5.9
Percentage of students retained	6.5	Up from 4.4%	2.9
Teachers (n = 50)			
Percentage of teachers with advanced degrees	60.0	Up from 56.9%	67.0
Percentage of teachers on continuing contract	74.0	Up from 70.6%	82.6
Teachers returning from previous year	80.0	Down from 87.0%	87.9
Teacher attendance rate	95.9	Down from 96.0%	95.1
Average teacher salary*	\$45,454	Down 1.5%	\$48,834
Professional development days / teacher	11.4 days	Up from 2.1 days	10.8 days
Percentage of classes not taught by highly qualified teachers	16.8	Up from 8.0%	2.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	153	13
Percent satisfied with learning environment	81.9	64.7	84.6
Percent satisfied with social and physical environment	81.8	71.3	61.6
Percent satisfied with school-home relations	65.9	83.5	69.3

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 24.4 to 1	28.0 to 1
Prime instructional time	92.6	Down from 92.8%	87.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Fair	N/A	Poor
Dual enrollment courses offered	11.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 100.0%	99.9
Character development program	Poor	Down from Fair	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	15.0
Number of resources available per student in the school library media center	16.9	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$7,604	Up 3.1%	\$8,133
Percent of expenditures for instruction**	59.9	Up from 59.6%	57.0
Percent of expenditures for teachers' salaries**	61.0	Up from 60.0%	58.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample